Regulations for Graduation Requirements for Basic Competencies of Students of I-Shou University

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Amendments to the Regulations promulgated with the consent from the President dated June 4, 2011

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Amendments to Article 2 promulgated with the consent from the President dated July 13, 2012

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Amendments to Articles 1-3, 5, and 7-9 promulgated with the consent from the President dated June 1, 2016

Amendments to Article 8 promulgated with the consent from the President dated January 20, 2017

Amendments to Articles 3 and 6-8 adopted by the University Administration Council on December 19, 2018, and promulgated with the consent from the President dated December 26, 2018

Amendments to Articles 2, 3, 7, and 8 adopted by the

Article 1   The Regulations for Graduation Requirements for Basic Competencies of Students of I-Shou University (hereinafter referred to as "the Regulations") are made by I-Shou University (hereinafter referred to as "the University") with the aim of enhancing student's English proficiency, computer skills, and professional competencies to further help them plan for further education and future careers.

Article 2   The basic competencies herein mentioned refer to students' English proficiency, computer skills, and professional licenses and certificates, as well as others set by respective academic units.

Undergraduate students of the University (except for students of the School of Chinese Medicine for Post Baccalaureate) shall meet the criteria for English proficiency before graduation. Students who have met the criteria stated in Article 3 before being admitted to the University and passed the review will be regarded as fulfilling the graduation requirement for English proficiency.

Academic units may establish different criteria for computer skills and professional certification depending on the basic competencies their students are required to have. Students who have met the criteria before or after being admitted to the University shall submit an application form and a valid score report to the academic units they

belong to, and their performance in such courses will be registered as "Passed" after the application is approved.

Special bachelor's degree programs may establish other criteria for students' basic competencies depending on their respective characteristics.

Article 3 The criteria for English proficiency stated in Paragraph 2 of the preceding article are shown in the appendix below.

Students who are native English speakers may provide their results of the Scholastic Assessment Tests (SAT), the American College Testing (ACT), or other English proficiency tests to the Foreign Language Center for review. Once they pass the review, they may visit their department offices for registration to satisfy the English proficiency requirement (The SAT/ACT English section score shall be ranked among the top 60%).

For students of the departments under the International College (except for the Department of Applied Japanese), international programs, and the School of Medicine (for those admitted to the University in or after Academic Year 2020), the criteria for English proficiency shall be stricter than those mentioned above, or other criteria and alternatives may be adopted separately based on the professions of colleges or departments.

Article 4 Regarding computer skills, academic units may adopt the criteria established by a credible and independent testing body or by the Office of Library and Information Services.

Article 5 The criteria and rules established by respective academic units will become effective after being adopted by the competent College Affairs Councils and the University Academic Council.

Article 6 Academic units shall include such non-credit-bearing courses as "English Proficiency," "Computer Skills" and/or "Professional Certification" in the curriculum for newly admitted students. Students are not eligible to graduate unless they have earned all required credits and met the criteria for basic competencies established by the departments of their major within the prescribed duration of study.

Article 7 Students who fail to meet the criteria for English proficiency may take one of the following alternatives, and their performance will be registered as "Passed" if they have passed the course:

1. English proficiency courses offered during summer and/or winter vacations to sophomore-to-be, junior, and senior students: The fee standards are the same as those applicable to summer courses. After being admitted to the University,

students who have taken one of the designated English proficiency tests three times or more are eligible to receive a subsidy equal to half of the credit fees of the course once only.

2. Students in the junior year or beyond (students of the Post-Baccalaureate Program in Nursing in the sophomore year or beyond) may take the non-credit-bearing required course "English Proficiency - Distance Teaching," and the passing criteria shall be established by the Foreign Language Center. The registration fee for "English Proficiency - Distance Teaching" is NT$100 each time.

3. Students in the senior year or beyond (students of the Post-Baccalaureate Program in Nursing in the junior year or beyond) and super seniors may take the non-credit-bearing required course "On-campus English Proficiency Test," and the passing criteria shall be established by the Foreign Language Center. The registration fee for the "On-campus English Proficiency Test" is NT$100 each time.

The aforesaid rules are not applicable to students of the departments under the International College (except for the Department of Applied Japanese), international programs, and the School of Medicine (for those admitted to the University in or after Academic Year 2020).

Article 8   The Regulations become effective on the third day of promulgation after being adopted by the University Administration Council and ratified by the President.

Note: In case of any disputes or misunderstandings regarding the interpretation of the language or terms of the Regulations, the Chinese language version shall prevail.

Appendix
Criteria for English Proficiency for Undergraduate Students at I-Shou University

No.	English Proficiency Test	Passing Criteria
1	GEPT	Intermediate - First Stage
2	TOEFL	ITP/457 CBT/137 IBT/57
3	TOEIC	550
4	IELTS	4
5	NETPAW	Intermediate Level (Listening and Reading)
6	CSEPT	170+
7	FLPT	150+
8	Cam. Main Suite	PET 140-152
9	BULATS	Level 2 40-49
10	Linguaskill Business/ Linguaskill General	Level 2 140-149
11	GET	B1
12	BESTEP	Listening and Reading: CEFR Level B1 (70-99)

13	BESTEP	Speaking and Writing: CEFR Level B1 (230~275)